

# Ca Progress Monitoring Selection Test

## Grade 5

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air force classification tests and the army general classification test were validated against individual course grades in an aviation high school course grades showed low to moderate levels of reliability with those in the terminal aviation mechanic curriculum somewhat less reliable than grades in the pre engineering technical curriculum most of the multiple correlations of classification test scores with course grades were at a usefully high level highest correlations with air force aptitude indexes were somewhat lower and correlations with agct still lower for selection purposes the air force classification tests do a better job than the agct general intelligence test the air force tests that have the highest utility for selection are arithmetic reasoning physics and pattern comprehension additional mechanical and numerical content as well as the use of keyed biographical data items may improve prediction in this school situation this is the first of a series of reports detailing the longrange validity of air force selection tests for technical academic criteria the aviation high school provides a unique opportunity for collection of predictor and criterion information for the same individuals over an extended period of time

this classic volume outlines for both students and professionals the mathematical theories and equations that are necessary for evaluating a test and for quantifying its characteristics the author utilizes formulas that evaluate both the reliability and the validity of tests he also provides the means for evaluating the reliability and validity of total test scores and individual item analysis the work remains one of the only books on classical test theory to discuss applications true score theory the effect of test length on reliability and validity and the effects of univariate and multivariate selection on validity

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